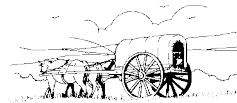




# Lesson Plan One

## Who Came to Live in Upper Canada



1. Reproduce the Reference Card One for each student for independent reading or display the sheet on a white board for large group reading.

Have the students read each paragraph and then discuss the information that it gave using the questions.

- a) What is an immigrant? (*a person who leaves his/her homeland to live in a new country*)
- b) What were the names of the countries that immigrants were leaving? (*England, Scotland, Ireland, France, Germany, The Netherlands*)
- c) Locate each country on a map of the world. Discuss the distance the immigrants would travel, the time it would take, and the type of journey they may have.
- d) Why were many of the immigrants leaving their countries? (*could not worship in their own faith; their country's government controlled their way of life; men were made to serve in the army; low-paying jobs or no jobs; people were poor and found it difficult to survive; many wanted to own their own land; cities were overcrowded, dirty, and polluted; Canada's government was giving free land and there were plenty of jobs.*)

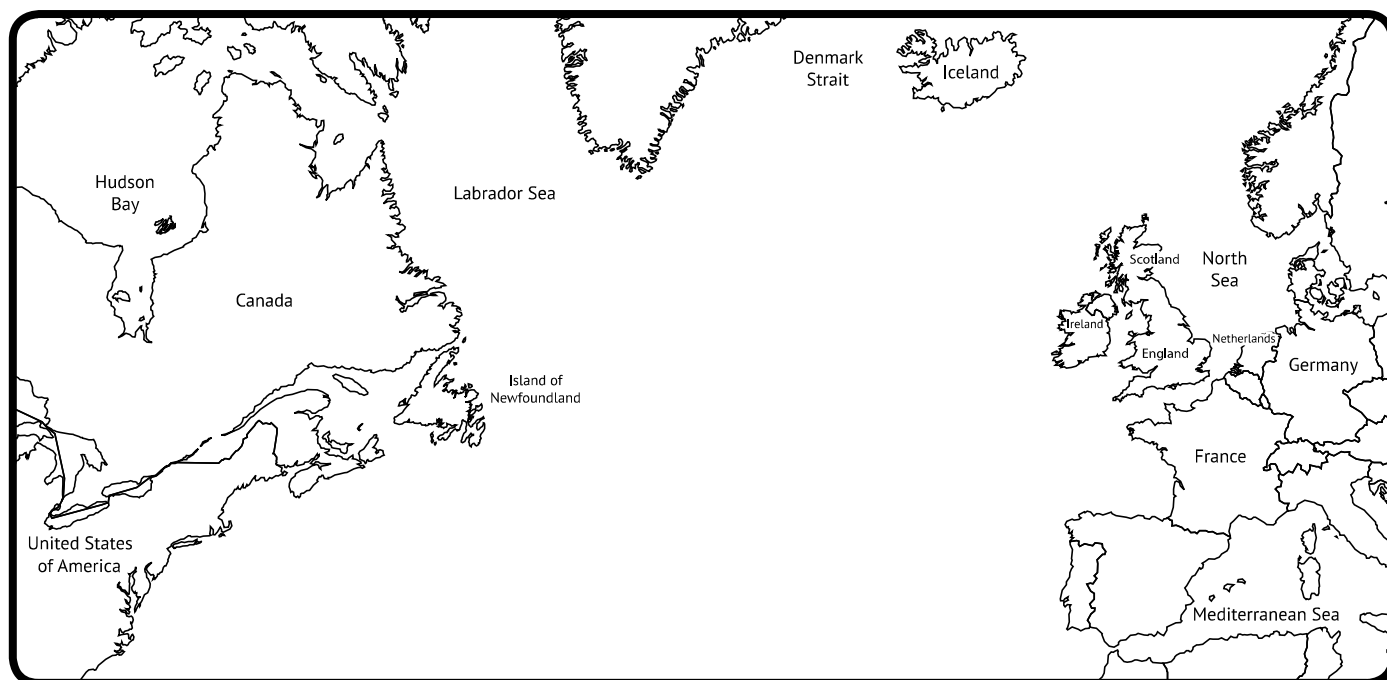
2. Reproduce the worksheet on page 19 for your students or display it on a white board so the students can record their answers in their reproducible booklet or in a workbook.

3. Reproduce the worksheet on page 19 for your students to complete. It is to be stored in the reproducible answer booklet.

4. Answer Key for Worksheet.

**A.** 1. England, Scotland, Ireland, France, Germany, The Netherlands

**B.** Map of the World



**C.** The following sentences should have checkmarks. 1, 3, 5, 6, 7





## Who Came to Live in Upper Canada

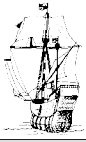


Many of the new settlers who came to Canada left from different countries in the British Isles and Europe. They came from such countries as England, Scotland, Ireland, France, Germany, and the Netherlands. People who came from their homeland to live in another country are called “immigrants.” In order to live in a new country they had to pass a medical examination and obtain a passport.

In the 1800s, there were many reasons why immigrants decided to leave their homeland to come and live in a new, strange, unsettled country. During this time period, many people were not allowed to worship their own religion freely. In some countries the government had control over their way of life. In other countries, men were forced to serve in the army. In most countries, jobs were low-paying or there were no jobs at all. Many of the people were very poor and found it difficult to survive. Many farmers wanted to own their own land instead of working as a tenant farmer. Most large cities, in the various countries, were overcrowded, dirty, and polluted.

The government of Canada was giving free land to those who were willing to clear the land, build new homes, and plant crops. The new settlers were also told that there were plenty of jobs available and opportunities to set up businesses.





## Lesson Plan One

# Who Came to Live in Upper Canada



Read Reference Card One called “Who Came to Live in Upper Canada?”

Complete the following activities.

**A.** 1. List the names of the countries immigrants left to come to Canada.

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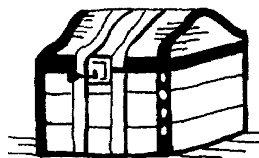
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**B.** On a map of the world locate and label the following places:

England	Ireland	Germany	America	Scotland
Upper Canada	Lower Canada			

**C.** Put a checkmark beside the reasons why immigrants wanted to settle in Canada.


1. \_\_\_ Canada was clean and had lots of space.
2. \_\_\_ They could not choose any church to go to.
3. \_\_\_ They were free to live their own lives any way they wanted.
4. \_\_\_ The cities and towns were full of people who had no place to live.
5. \_\_\_ People were given free land by the government of Canada.
6. \_\_\_ Men were not made to go in the army in Canada.
7. \_\_\_ There were lots of jobs and you could buy or own your own land.
8. \_\_\_ Farmers were forced to work for rich land owners.





## Lesson Plan One

# Who Came to Live in Upper Canada



1. Label the countries and colour each one

- |                             |                             |                            |
|-----------------------------|-----------------------------|----------------------------|
| a) England - red            | b) Scotland - blue          | c) Ireland - green         |
| d) America - brown          | e) Lower Canada - blue dots | f) France - orange         |
| g) The Netherlands - yellow | h) Germany - purple         | i) Upper Canada - red dots |

