

# Canadian Daily Language Activities

— Grade 4 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



**ELEANOR M. SUMMERS** is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

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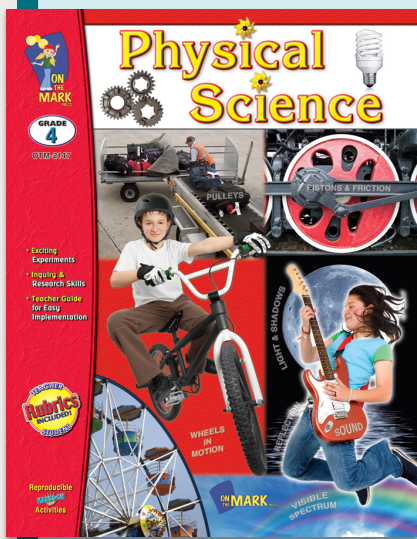
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| **Canada**



### Topics cover:

Pulleys and Gears; Wheels and Levers; Building Devices and Vehicles that Move; Light & Sound; and Shadows.

#OTM2147



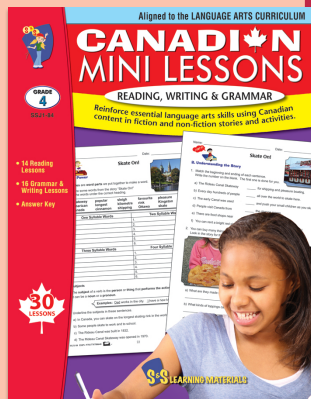
### Topics cover:

Rocks, Minerals, & Erosion; Weather; and Waste & Our World.

#OTM2155

#J184

The stories, concepts, and skills are grade appropriate and aligned to the Canadian Language Arts curriculum. This resource consists of two parts:

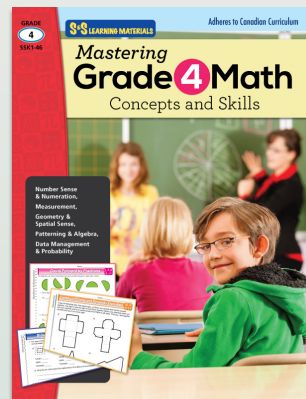


### Reading Skills

Offers reading experiences in a variety of genres and extends the stories with real life applications.

### Grammar & Writing

Activities to practice and reinforce vocabulary development, spelling, grammar, punctuation and creative writing.



This Mastering Math book is 100% Canadian content following the elementary mathematics curriculum guidelines. Organized according to these five general curriculum threads: Number Sense & Numeration, Measurement, Geometry & Spatial Sense, Patterning & Algebra, and Data Management & Probability.

#K146

# HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

## ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

## ACTIVITY 5

Focus is on:

- a single language or reading skill

## BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

## STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

## TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

# \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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My strongest skills are \_\_\_\_\_

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# DAILY LANGUAGE ACTIVITIES SKILL LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

## CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

## PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase
- commas in direct address/parenthetical expressions
- commas after appositives
- periods in abbreviations
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

## GRAMMAR & WORD USAGE

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- adjectives
- correct article/determiner/adjective
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

## READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

## REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: \_\_\_\_\_

**Correct these sentences.**

1. have you ever been to niagara falls ontario

\_\_\_\_\_

2. my friend nicole lives in montreal quebec

\_\_\_\_\_

**Number these words to show their alphabetical order.**

3. \_\_\_\_\_ buffalo    \_\_\_\_\_ beaver    \_\_\_\_\_ bear    \_\_\_\_\_ bison

4. \_\_\_\_\_ elm    \_\_\_\_\_ elk    \_\_\_\_\_ eagle    \_\_\_\_\_ eel

**Circle the word that does not belong.**

5. hockey    lacrosse    football    french fries    soccer

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Sentence or not a sentence?**

1. Animals in Canada's North. \_\_\_\_\_

2. There are five Great Lakes in Canada. \_\_\_\_\_

**Correct these sentences.**

3. my teacher said that we are going to visit the royal canadian mint in ottawa

\_\_\_\_\_

4. don't you agree that canadians are the greatest hockey players

\_\_\_\_\_

**Common or proper noun?**

5. Royal Canadian Mounted Police \_\_\_\_\_

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: \_\_\_\_\_

**Use context clues to explain the meaning of the underlined word.**

1. We were dumbfounded by the beauty of the Rocky Mountains.

\_\_\_\_\_

**Correct these sentences.**

2. our family is going to visit an old viking settlement in newfoundland

\_\_\_\_\_

3. wouldn't it be fun to pan for gold in dawson city in the yukon

\_\_\_\_\_

**Circle the words that are spelled incorrectly.**

4. elm      mapel      oake      birch      cedar

5. robin      cardonal      blue jay      eagel      sparrow

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

**Divide each word into syllables.**

1. pioneer \_\_\_\_\_

2. Saskatchewan \_\_\_\_\_

**Correct these sentences.**

3. have you ever been to the cn tower asked chloe

\_\_\_\_\_

4. our teacher read the story called white fang by jack london

\_\_\_\_\_

**Circle the correct abbreviation for "post office"**

5. po.      P.O.      P/O      pst.

WEEK

1

ACTIVITY

4

TOTAL

/5



Name: \_\_\_\_\_

**Write the word or words that best complete each sentence.**

1. Have you ever \_\_\_\_\_ on an overnight train ride?  
**went / gone / go**
2. My friend took two days to \_\_\_\_\_ reading "Underground to Canada"  
**finish / done / completed**
3. \_\_\_\_\_ late for school each morning.  
**She's / She'd / She'll**
4. My uncle's four-wheeler \_\_\_\_\_ a flat tire.  
**gots / have / has**
5. Remember that we \_\_\_\_\_ beside the light pole so we can find it later.  
**parks / parking / parked**

WEEK

**1**

ACTIVITY

**5**

TOTAL

**/5**

Name: \_\_\_\_\_

**Bonus Activity**

**How many words can you make using the letters in the word "CANADA"?**

Remember you can not use a letter more than once unless it is in the word more than once. Check your dictionary if you are unsure of the spelling of your answer.


WEEK

**1**



**MY CANADA**

When in full production, **15 million loonies** can be produced per day.

Name: \_\_\_\_\_

**Correct these sentences.**

1. they gets lots of snow in northern manitoba

\_\_\_\_\_

2. the winners of the stanley cup will have there team photo on television

\_\_\_\_\_

**Write the two words that make up each contraction.**

3. doesn't \_\_\_\_\_

4. she'll \_\_\_\_\_

**Synonym or antonym?**

5. windy, blustery \_\_\_\_\_

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Identify each part of a friendly letter.**

1. Dear Mandy \_\_\_\_\_

2. 24 Sussex Drive \_\_\_\_\_

**Fact or fantasy?**

3. Wheat only grows in Saskatchewan. \_\_\_\_\_

**Correct these sentences.**

4. a train ride through the rocky mountains wood be a grate adventure

\_\_\_\_\_

5. what a terrific save my friend charlie made during the soccer tournament

\_\_\_\_\_

WEEK

2

ACTIVITY

2

TOTAL

/5