

Canadian Daily Language Activities

— Grade 3 —

Written by Eleanor M. Summers

Our Canadian Daily Language Activities series provides short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language and reading comprehension. The Bonus Activities that follow each week of skills are fun tasks such as word and vocabulary puzzles, figurative language and reading exercises. A short interesting fact about Canada is the finishing touch!



ELEANOR M. SUMMERS is a retired teacher who is still actively involved in education. She has created many resources in language, science and history. As a writer, she enjoys creating practical and thought-provoking resources for teachers and parents.

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Printed in Canada.

Published in Canada by:
On The Mark Press
15 Dairy Avenue, Napanee, Ontario, K7R 1M4
www.onthemarkpress.com

Funded by the
Government
of Canada

| **Canada**

HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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My strongest skills are _____

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in simple dialogue
- periods in abbreviations
- use of the colon in time
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- double negatives
- adjectives
- correct article/determiner
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fiction / fantasy
- fiction or nonfiction
- figurative language
- inference

REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials

Name: _____

Correct these sentences.

1. does you like kittens or puppies best

2. me and my sister like to help our mom

Circle the word that is spelled correctly.

3. abel abul able ayble

4. gost ghoste ghoast ghost

Write two words that rhyme with this word.

5. near _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Sentence or not a sentence?

1. Our new Prime Minister.

2. We sing our national anthem each day.

Correct these sentences.

3. a good book to reed is the incredible journey

4. mrs davis, our neighbour, bakes the bestest cookies

Common or proper noun?

5. Toronto Maple Leafs _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Use context clues to explain the meaning of the underlined word.

1. We stood in awe watching Niagara Falls _____

Correct these sentences.

2. has you ever traveled on a boat on lake ontario

3. jake wants too go to toronto metro zoo

Circle the correct way to divide each word into syllables.

4. wi - nter win - ter wint - er winte - r

5. fidd - le fi - ddle fid - dle fiddl - e

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Write the number of syllables you hear in each word.

1. elevator _____

2. mountainous _____

Correct these sentences.

3. we is going to pizza palace for ella's birthday

4. i am buying her a great book called ramona

Circle the correct abbreviation for "Friday".

5. Frid. Fridy. Fri. Fr.

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

What reference source would be best to find information for these things?
Write *encyclopedia*, *dictionary*, *cookbook*, or *telephone book*.

WEEK

1

ACTIVITY

5

TOTAL

/5

1. the correct spelling of "kilometre" _____
2. a recipe for apple spice cookies _____
3. the phone number for Harry's Hamburgers _____
4. the history of the game of hockey _____
5. how to pronounce the word "ketchup" _____

Name: _____

Bonus Activity: Names that Need Capitals

Words that name specific people or places need capital letters.

Match the words in the box with the words that describe them.

1. a weekday _____
2. a street _____
3. our country _____
4. July 1 _____
5. Canada's capital _____
6. a month _____

Canada Day
Ottawa
Main Street
Canada
June
Friday

WEEK

1



MY CANADA

The Rideau Canal, is the oldest operating canal system in North America.

It runs from the Ottawa River to Lake Ontario and the St. Lawrence River at Kingston.

Name: _____

Correct these sentences.

1. the movie we want to watch is on tv at 730 on tuesday

2. is your favourite holiday easter or thanksgiving

Write the two words that make up each contraction.

3. don't _____

4. they'll _____

Synonym or antonym?

5. cash, money _____

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Write the root or base word for each word.

1. carelessness _____

2. daily _____

Fact or fiction?

3. The Great Lakes are in Manitoba. _____

Correct these sentences.

4. i used an atlas to locate the gaspe said mike

5. our family is going there in july he added

WEEK

2

ACTIVITY

2

TOTAL

/5

Name: _____

What do these words have in common?

1. loonie , quarter, nickle, toonie _____

Correct these sentences.

2. my sister leah is two small to go down this slide

3. what were the final score of the basketball game

Complete these analogies.

4. Dog is to bark as cow is to _____

5. Glove is to hand as shoe is to _____

WEEK

2

ACTIVITY

3

TOTAL

/5

Name: _____

Correct these sentences.

1. will you cheer for the oilers or the flames in saturday's game

2. my cousins both go to briar hill middle school said jenny

Use context clues to explain the meaning of the underlined word.

3. "It is your responsibility to look after your belongings," said Mom.

Write a *common noun* for each proper noun.

4. Montreal Canadiens _____

5. Patrick Chan _____

WEEK

2

ACTIVITY

4

TOTAL

/5